

Lesson Plan

Teachers: Marius Patras (Arts teacher), Mihaela Constantina Vatavu (English teacher)

School: EuroEd Primary School, Iasi, Romania

Subject: Arts

Topic: Colours

Grade: 2nd

Level: Elementary

Educational background of the students involved: The students are in the 2nd grade at EuroEd Primary School. They have a good level of English for their age (they have five classes of English per week and started studying English in kindergarten). They also train for their first Cambridge YLE exam, Starters.

Students' prior knowledge, skills, and competencies:

- Arts - They have good skills in painting, and most of them are very creative
- English language - All the students master the required vocabulary necessary for the content of this unit.

Module length: 3 lessons of 45 minutes each

Lesson 1: Colours and our world

Activity 1 – 15 min.

Learning objectives:

- To review the vocabulary about colours
- To introduce the concept of primary, secondary and tertiary colours to students
- To predict colour mixing results
- To carry out experiments on colours

Language skills: Listening, Speaking, Reading, Writing

Key vocabulary: Colours, red, yellow, pink, green, purple, orange, blue, rainbow, apples, sun, flowers, grass, grapes, carrots, sky

Communication: *What is your favourite colour? / What colour(s) are new for you?*

Interaction: Whole class

Materials: Video

Assessment: Teacher will check Ss' participation in conversation

Description of the activity:

The teacher introduces the topic by asking students to look around and name as many colours in English as they can. Then T asks Ss to watch the video <https://youtu.be/Xv0rpeKEtu8> - *Learn about colours*, and say what colour names they didn't know, or they found interesting. Then T asks Ss to give examples of fruit, vegetables, or any other things of different colour.

Activity 2 – 15 min.

Learning objectives:

- To introduce the concept of primary, secondary and tertiary colours to students
- To predict colour mixing results

Language skills: Listening, Speaking

Key vocabulary: Primary, secondary and tertiary colours

Communication: *What are primary colours?/How can we obtain secondary colours?/Can you name a tertiary colour?/Why is orange a secondary colour?*

Interaction: Whole class, Individual work

Materials:

Video

Digital worksheet (made using [Wordwall](#))

Paper

Paints

Brushes

Project Number: 2022-1-ES01-KA220-SCH-000087951

Assessment: The teacher will check Ss understanding of primary and secondary colours, and also will observe how Ss justify their choices in classifying colours.

Description of the activity:

The teacher shows Ss images with primary colours and asks them to think about whether they can obtain these colours from other colours. T elicits the answers and then shows the students pictures with a secondary colour (e.g., orange), asking them how this colour was obtained. Then, T asks Ss to watch the video <https://youtu.be/ilcrXbe9oSo> - *Primary Secondary and Tertiary Colours*. To check their understanding of what primary and secondary colours mean, Ss are asked to solve the following digital exercise, in which they have to classify colours: <https://wordwall.net/resource/52988298> - *Primary and secondary colours*.

Activity 3 – 15 min

Learning objectives:

-To carry out experiments on colours

Language skills: Listening, Speaking, Reading

Key vocabulary: mix, obtain

Communication: *How do you get pink?/ What do you mix if you want to obtain grey?*

Interaction: Group work, Individual work

Materials:

Worksheets

Pens

Assessment: T checks Ss' understanding of mixing colours and observes how students ask questions, offering support whenever necessary.

Description of the activity:

T divides Ss in groups of four and asks them to work on the following worksheet: <https://www.teachers-zone.com/files/Colour-mixing-worksheet.pdf> in which they will have to mix colours to a different colour. In groups, students will have to ask questions about their peers' results and answer in turn about their own.

Then, Ss are given the task to find the names of 10 colours in English in the following word search worksheet <https://www.teachers-zone.com/files/colours---WORDSQUARE.pdf> and colour the circles in those colours.

Lesson 2: Letters, numbers, and colours

Activity 1 – 10 min

Learning objectives:

- To review the English alphabet
- To practice spelling words

Language skills: Listening, Speaking

Key vocabulary: The English alphabet, to spell

Communication: *How do you spell your name?/ Can you say the English alphabet?/ How do you spell...?*

Interaction: Whole class, Individual work

Materials:

Video

Digital worksheet made by using [Wordwall](#)

Assessment: The teacher will check Ss' participation in conversation and their ability to spell easy words and names.

Description of the activity:

T asks the students to say the English alphabet. To reinforce their knowledge, T asks Ss to watch the video <https://youtu.be/eegWzglBMh0> - *ABCD In the Morning Brush your Teeth*.

T asks the students to spell their first names. Then, using a Wordwall Random Wheel <https://wordwall.net/resource/53026628> - *Easy spelling*, Ss will have to spell the words chosen randomly.

Activity 2 – 10 min

Learning objectives:

- To identify and extract the main information from an audio conversation.

Language skills: Listening, Speaking, Reading

Key vocabulary: Age, name, sweater, favourite colour, his, her

Communication: What is the boy's name?/ How do you spell it?/ How old is he?

Interaction: Whole class, Individual work

Materials:

Video

Paper

Digital worksheet (made with [Genially](#))

Project Number: 2022-1-ES01-KA220-SCH-000087951

Assessment: Teacher observes how Ss take notes after the audio and checks the correctness. T offers help and makes sure that all students have the correct information

Description of the activity:

T explains to the students that they will watch video, <https://view.genial.ly/63f65d3b0de64100186dcf4c> - *Meet our friend*, while filling out a worksheet with information regarding the boy's name, age, and colour of his sweater.

Activity 3 – 25 min

Learning objectives:

- To use creativity in making an abstract painting using letters and numbers (Jasper Johns model)

Language skills: Listening, Speaking, Reading

Key vocabulary: Stencils, draw, paint, brushes, must

Communication: *What letters must you use?/ What number must you paint?/ What colour must a letter or a number be?*

Interaction: Group work

Materials:

Video
 Paper
 Paints
 Brushes
 Stencils with numbers and letters

Assessment: The teacher observes how students choose the correct letters and digits and offers help when necessary.

Description of the activity:

T starts by showing the students some stencils of letters and numbers.



Then, T divides Ss into groups of four and hands each group a set of stencils. T asks students to watch a video, <https://youtu.be/zH6KKWesC4c> - *Jasper Johns Numbers*, which shows them how to work with the stencils. Next, T explains the task: Ss will have to use the stencils and make an abstract painting in which they will have to use the letters that compose the name of the boy in the audio, a number for his age, and the colour of his sweater. Additionally, one of the letters or numbers has to be painted in the student's favourite colour, and one number has to represent the student's age. To make the Ss work easier (considering their young age), T presents a model:



Lesson 3: Exhibition and quiz

Activity 1 – 20 min

Learning objectives:

- To create their own artwork and present it to the class using descriptive words from the target language.
- To communicate their opinion to others

Language skills: Listening, Speaking

Key vocabulary: Colours, favourite, likes and dislikes

Communication: *In this picture, the numbers are coloured in.../ The boy's age is red/blue/.../ His/her favourite colour is.../ My favourite colour is...*

Interaction: Whole class, Group work, Individual work

Materials:

Paintings
 Notebooks
 Pens

Assessment: Teacher observes the students while they are presenting their work

Description of the activity:

The teacher starts the lesson by checking that all the paintings are finished.

Next, T explains to the Ss that they will have to prepare an exhibition and a quiz.

The paintings are displayed on the classroom board, and the students are divided into groups of four. The students in each group describe what they have painted to the other members of the group. The teacher moves from one group to another and offers explanations or support, if necessary.

Activity 2 – 15 min

Learning objectives:

- To grasp the meaning of a story
- To organize target-language information quickly using visuals and graphic organizers.

Language skills: Listening, Reading, Writing

Key vocabulary: Strawberries, cherries, poppies, bananas, sun, whale, sky, grapes, lilac, rainbow

Communication: *What kind of colours are there in the story?/ Why do they fight?/ Which colour is the best?*

Interaction: Whole class, Pair work, Individual work

Materials:

Project Number: 2022-1-ES01-KA220-SCH-000087951

Digital presentation (made in [Genially](#))

Notebooks

Pens

Assessment: The teacher observes the students while they are taking notes and do the peer assessment.

Description of the activity:

T asks the Ss to watch an animated worksheet (designed in Genially) about the story of colours:

<https://view.genial.ly/63f7738d13e31100106493a6> - *The story of colours*. Before watching the story, T explains to the students that while watching the story, they will have to remember as many words of different colours as they can see in the story. Then, they will have to write the words in their notebooks and, in pairs, compare their findings and complete the list.

Activity 3 – 10 min

Learning objectives:

Language skills: Listening, Speaking, Reading

Key vocabulary: All the vocabulary used in the previous lessons

Communication:

Interaction: Whole class, Individual work

Materials: Worksheets made in [Wordwall](#).

Assessment: Teacher observes Ss while they are doing the quiz and asks more questions to check their understanding

Description of the activity:

In the last part of the lesson, Ss are asked to do the following quiz related to the story they have just watched: <https://wordwall.net/resource/53039015> - The story of colours, which can be presented on the computer/smartboard or can be solved individually on the worksheet:

<https://wordwall.net/resource/53039015> - The story of colours.